2018

Safer Internet Day 2018
Tuesday 6 February

Create, connect and share respect: A better internet starts with you!

Safer Internet Day (SID) aims to reach out to children and young people, parents and carers, teachers, educators and social workers, as well as industry, decision makers and politicians, to encourage everyone to play their part in creating a better internet.

WHEN?	WHERE?	WHAT?
Safer Internet Day takes place each year in February **2018** **Tuesday** 6 February	SID 2018 is celebrated in 130+ countries worldwide!	Our partners and supporters organise: + press conferences + events in schools + industry actions + new educational resources on online safety But, above all, SID 2018 is an opportunity for us all to play our part in making the internet a better place!

HOW CAN I GET INVOLVED?

Create, connect and share respect:
a better internet starts with you!
Join us on Safer Internet Day 2018!
Help us harness the positive potential of the internet where everyone is empowered to use technology responsibly, respectfully, critically and creatively.

Engage creatively and respectfully online.

Condemn abuse and misinformation online, and REPORT illegal and harmful content.

SUPPORT US ON SOCIAL MEDIA

GET INVOLVED
in the debate at
http://www.
facebook.com/
SaferInternetDay

FOLLOW US
at
#SID2018
#SaferInternetDay

THUNDER CLAP
HELP US
celebrate #SID2018 with a bang by supporting our Thunderclap campaign to share a message online on the morning of SID:
http://bit.ly/
SID2018support

What else to create a better internet?

1. Children and young people
can help to create a better internet by being kind and respectful to others online, by protecting their online reputations (and those of others), and by seeking out positive opportunities to create, engage and share online.

2. Parents and carers
play a crucial role in empowering and supporting children to use technology responsibly, respectfully, critically and creatively, whether it is by ensuring an open dialogue with their children, educating them to use technology safely and positively, or by acting as digital role models.

3. Educators and social care workers
can help to create a better internet by equipping their pupils and students with digital literacy skills and by developing their critical thinking skills, which will allow them to better navigate the online world. They can empower them to create their own content, make positive choices online and can set a personal example of online behaviour for their pupils and students.

4. Industry
can help to create a better internet by creating and promoting positive content and safe services online, and by empowering users to respond to any issues by providing clear safety advice, a range of easy-to-use safety tools, and quick access to support if things do go wrong.

5. Decision makers and politicians
need to provide the culture in which all of the above can function and thrive – for example, by ensuring that there are opportunities in the curriculum for children to learn about online safety, ensuring that parents and carers have access to appropriate information and sources of support, and that industry are encouraged to self-regulate their content and services. They must also take the lead in governance and legislation, and ultimately ensure the safety and wellbeing of children and young people through effective child protection strategies for the online world.

6. Everyone
has a responsibility to make a positive difference online. We can all promote the positive by being kind and respectful to others and seeking out positive opportunities to create and connect. We can all respond to the negative by reporting any inappropriate or illegal content.

REMEMBER:
a better internet starts with you!
Join the global rally for a better internet using
#SID2018 and #SaferInternetDay

European Commission

INHOPE
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www.saferinternetday.org